

Progress Report

to be used in conjunction with the Kentucky Elementary Learning Profile

Student Name:	IPTION SUMMARY	Teacher	r(s) Name:		
Arts & Humanities:	Production, Analysi	is and Appreciation			
Expanding	→	→	→	→	Accomplished
+ Wish:			<u> </u>	<u> </u>	
Independent Learnin		ntrapersonal Developme Self-Directed Learning	nt (self), Interpersonal E	Development (with other	ers), Productive Thinking,
Expanding	→	→	→	→	Accomplished
+ Wish:					
Mathematics: R	easoning/Problem Solving,	Communications/Conne	ctions, Number Concept	s, Spatial Concepts, Pr	ocedures
Expanding	→	→	→	→	Accomplished
+					
Wish:					
Motor Development:	Body Stability/Bala Fitness/Developme	nce, Fundamental Locor	notor, Object Manipulat	ion/Fundamental Skills	s, Fine Motor, Physical
Expanding	→	→	→	→	Accomplished
+ Wish:					
Reading: Story/Text	Awareness, Making Sense	Out of Print, Experience			
Expanding	→	→	->	→	Accomplished
+ Wish:					
** ISII.					
	atterns and Nature of Scient of Scientific Activity; Chang				Models, Scale, and Nature
Expanding	→	→	→	→	Accomplished
+ Wish:					

Kentucky Department of Education



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Social Studies: Governance, Social Systems and Diversity, Economics, Past and Present, Geography									
		s and Diversity, i	Economics, Past			A 1:-1: - 1			
Expanding	→	7		→	→	Accomplished			
sh:									
Vriting: I	Purpose/Idea Development,	Organization, Se	entences/Languag	ge Choice, Correctn	ess				
expanding	→	→	1	→	→	Accomplished			
ish:									
Parent Comments/Reflection:				Action Plan for Next Season					
archi Commen	ts/ Reflection.			Action Figure 101 Next Season					
			Foc	us:					
			Acti	on to be taken b	W				
			7100	Action to be taken by					
			Stud	lent:					
Student Comme	nt/Reflection:		Pare	Parent(s)/Guardian(s):					
Student Comment/Reflection:			l are	Tarchi(s)/Guardian(s).					
			Tea	cher(s):					
Additional Com	ments:								
20010101101									
tendance:									
	Γ	Fall	Winter	Spring	Total				
	Days Present	1 W.1	,, 111 0 1	- Spring	1000				
	Days Absent								
	Days Tardy								